## CLU23323 Greek in Progress with Project

(SF)

| Module Code  | CLU23323   |  |  |  |
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| Module Name  | Greek in Progress with Project   |  |  |  |
| ECTS Weighting   | 10 ECTS  |  |  |  |
| Semester taught  | Semester 1   |  |  |  |
| Module Coordinator/s   | Prof. Ahuvia Kahane  |  |  |  |
| Module Learning<br>Outcomes with embedded<br>Graduate Attributes | On successful completion of this module, students should be able to:<br>LO1. Manage an extensive Greek vocabulary<br>LO2. Recognise and analyse complex grammatical and syntactical structures<br>LO3. Translate passages of unadapted Greek texts from a range of genres and periods<br>into idiomatic English, with attention to register and style<br>LO4. Effectively use e-learning tools and electronic resources to support language study<br>LO5. Conduct independent research on a text/topic of their own choice   |  |  |  |
| Module Content   | This module aims to consolidate your understanding of Greek grammar and pragmatics,<br>further refine your translation, philological and critical skills, and broaden your<br>familiarity with Greek idiom and style. Close analysis of texts from a range of periods and<br>genres, including examples drawn from outside the traditional canon, will enable you by<br>the end of the module to read Greek prose and verse with confidence and precision.<br>The 10-ECTS version of this module includes a substantial element of independent<br>research on a text/topic to be agreed with the module coordinator. |  |  |  |
| Teaching and Learning<br>Methods                                 | 2 one-hour classes per week.<br>Integrated, hybrid seminar activity, group-discussion, group-project, guided and<br>independent face-to-face and online activities using interactive and non-interactive print<br>and digital resources.   |  |  |  |

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|----------------------------------|--|------------------------------|-------------|----------|-----------------------|--|
| Assessment Details               | Assessment   | Assessment Description       | LO          | % of     | Week due              |  |
|                                  | Component  |                              | Addressed   | total    |                       |  |
|                                  | 1.   | Weekly or bi-weekly          | 1-4         | 10%      | cont.                 |  |
|                                  | 1.   | Vocab and Syntax drills      | 1 4         | 1070     | cont.                 |  |
|                                  |  | Vocab and Syntax units       |             |          |                       |  |
|                                  | 2.   | End of term assessment       | 1-4         | 40%      | Wk 12                 |  |
|                                  |  | test (grammar, textual       |             |          |                       |  |
|                                  |  | analysis and unseen          |             |          |                       |  |
|                                  |  | translation)                 |             |          |                       |  |
|                                  |  |                              |             |          |                       |  |
|                                  | 3.   | Written assignment           | 1-5         | 50%      | Assessment            |  |
|                                  |  |                              |             |          | period                |  |
|                                  |  |                              |             |          |                       |  |
| <b>Reassessment Requirements</b> | 50% written exa  | mination. 50% written assign | ment.       |          |                       |  |
|                                  | Only failed components will be reassessed.   |                              |             |          |                       |  |
|                                  | ,  |                              |             |          |                       |  |
| Contact Hours and Indicative     | Contact hours: 27 (two classes per week, 5 hours of project guidance)  |                              |             |          |                       |  |
| Student Workload                 | Independent Study (preparation for course and review of materials): 98   |                              |             |          |                       |  |
|                                  | Independent Study (preparation for assessment, incl. completion of assessment):  |                              |             |          |                       |  |
|                                  | 125  |                              |             |          |                       |  |
|                                  |  |                              |             |          |                       |  |
| Recommended Reading List         | 1. Selected individual texts (TBD, partly in consideration of class preferences).  |                              |             |          |                       |  |
|                                  | 2. Greek – English Dictionary. Liddell-Scott-Jones, A Greek English Lexicon, is available  |                              |             |          |                       |  |
|                                  | in the library and   |                              |             |          |                       |  |
|                                  | http://www.perseus.tufts.edu/hopper/resolveform?redirect=true. Smaller, more   |                              |             |          |                       |  |
|                                  | <ul> <li>convenient versions of the same are Liddell-Scott-Jones, An Intermediate Greek Dictionary and, by the same, editors, A Beginners' Greek-English Dictionary.</li> <li><b>3. English Greek Dictionary.</b> S. C. Woodhouse, English-Greek Dictionary, availab paper form in the Berkeley Library and online at</li> </ul> |                              |             |          |                       |  |
|                                  |  |                              |             |          |                       |  |
|                                  |  |                              |             |          |                       |  |
|                                  |  | uchicago.edu/efts/woodhou.   |             |          |                       |  |
|                                  | <ul> <li>A. Oxford Grammar of Classical Greek. J. Morewood (Oxford: 2003). Paper only.<br/>https://global.oup.com/ushe/product/oxford-grammar-of-classical-greek-<br/>9780195218510?cc=gb⟨=en&amp;</li> </ul>  |                              |             |          |                       |  |
|                                  |  |                              |             |          |                       |  |
|                                  |  |                              |             |          |                       |  |
|                                  | 5. A Greek Grammar for Colleges. H. W. Smythe, online at Perseus (more advanced.   |                              |             |          |                       |  |
|                                  | Also in paper):  |                              |             |          |                       |  |
|                                  | http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0007   |                              |             |          |                       |  |
|                                  | <b>6.</b> <i>Cambridge Grammar of Classical Greek</i> . E. van Emde Boas, A. Rijksbaron, L. Huuitnik, M. de Bakker (Cambridge: 2019). Paper only. NB: This is an advanced  |                              |             |          |                       |  |
|                                  | grammar.   |                              |             |          |                       |  |
|                                  | <b>7. App based dictionaries,</b> including Greek – English, English – Greek (as well as Latin –   |                              |             |          |                       |  |
|                                  | English) can be found at the University of Chicago's <b>Logeion</b> site:  |                              |             |          |                       |  |
|                                  | http://logeion.uchicago.edu/lexidium and can be used online or downloaded onto IOS   |                              |             |          |                       |  |
|                                  | and Android devices through the Apple App Store and Android Applications apps.   |                              |             |          |                       |  |
|                                  | 8. Greek Word Study Tool. An online study aid that instantly analyses the form and   |                              |             |          |                       |  |
|                                  | meaning of Greek words. <u>http://www.perseus.tufts.edu/hopper/morph</u> .<br>9. Greek Texts with Hyperlinked Translations and Grammatical Analysis. Can be found  |                              |             |          |                       |  |
|                                  | 9. Greek Texts w   | in hyperlinked Translation   | s and Gramm | atical A | malysis. Can be found |  |

|   | <ul> <li>in the Attikos website <u>https://attikos.org/</u> and downloaded to an IOS from the website or from the App Store.</li> <li><b>10. Bilingual Greek – English Texts.</b> The texts of Homer, Hesiod and almost all other major Ancient Greek authors are available in paper copies and online through the Trinity Library (requires Off Campus Authentication). Loeb online <a href="https://www.loebclassics.com/">https://www.loebclassics.com/</a> (NB: the login page will be different when accessing through TCD)</li> </ul> |
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| Module Pre-requisite  | Elementary Greek or Leaving Certificate Greek or equivalent   |
| Module Co-requisite   | N/A   |
| Module Website  | https://www.tcd.ie/classics/undergraduate/greek-in-progress.php   |
| Are other<br>Schools/Departments<br>involved in the delivery of<br>this module? | N/A   |